

Show and Tell Checklist for Success

- We included a “general background” slide
- We included three digestible of fun facts and numbered them
- We practiced talking about our fun facts to explain them well and without notes/quotes
- Each fun fact was supported with a relevant empirical peer reviewed study
- Empirical studies were explained so that a “8th grader” would understand
- Brief citations (e.g. Tuttle et al, 2022) were included on every slide where necessary
- APA formatted reference list of all articles cited was included at the end
- We used an eye-catching theme for our slides
- We used great and well-placed images on the slides
- Except for large titles on slides, we used Calibri or Arial fonts that were all the same size and clearly visible in terms of size and contrast
- We used short yet meaningful bullet points that were well spaced on the slide
- We used animations to bring in bullet points one at a time (unless a slide had only one BP)
- We shared a google link in the canvas assignment called “slide links for show and tell _#_” no later than noon on the show and tell day
- Our presentation was no longer than 8 minutes

